



Strategic Directions

Engage

Inspire

Prepare

MARYSVILLE SCHOOL DISTRICT No. 25 • www.ms25.org





Superintendent's Message

Following an extensive process of listening as our community shared their hopes and dreams for our District, the Marysville School Board has adopted Strategic Directions that will guide our work moving forward. You will see the words "Engage. Inspire. Prepare." in many of our materials, but it is much more than a slogan.

Student success is vital to the future of our community, and depends on building engagement between the District and community. We will be inspiring our students to find their passion and pathways. And we are preparing our students by building skills in collaboration, critical thinking, creativity, communication and compassion.

Inside this document you will find our three major Strategic Directions,

goals within each area, and what we call our "North Star Indicators" that the Board will regularly review to ensure our ship is heading in the right direction.

A sincere thank you to the many families, staff, community members and students who contributed to the setting of our new Strategic Directions. We value your ongoing support and partnership.

In Service,

Dr. Becky J. Berg
Superintendent



Mission

- + Engage our Community
- + Inspire our Students
- + Prepare our Graduates

Vision

Students of the Marysville School District are prepared for further education, technology, economic change and social realities because they:

- Think critically*
- Create and Innovate*
- Collaborate with others*
- Communicate effectively*
- Care compassionately*

“... Student success is vital to the future of our community, and depends on building engagement between the District and community. We will be inspiring our students to find their passion and pathways. And we are preparing our students by building skills in collaboration, critical thinking, creativity, communication and compassion.”

Engaging our Community



GOAL 1 » Fostering family involvement



Family support is an essential component of student success, connecting home, school, District and community. Families need support from the District to support their child's education.

GOAL 2 » Cultivating collective responsibility among staff for each student

Every student is every staff member's responsibility, and all staff share responsibility for attending to the needs and intervening in support of the whole child.

GOAL 3 » Nurturing partnerships and community support

Student success is vital to the future of our community, and depends on building partnerships between the District and community. We will actively build these relationships with our community through frequent and transparent communications.

North Star Indicators

- All students reading at or above grade level by the end of first grade.
- All students attend school regularly.
- All students achieve at or above state standard in English/Language Arts and Math.
- All students graduate within five years of starting high school, with an identified post high school pathway.



Solar System



Inspiring our Students



 **GOAL 4 »**
Ensuring our students and staff have a growth mindset



Diversity is an asset in our community and District. Our staff and students will advocate for and apply culturally responsive practices in District schools and the community. We will shape instruction based on individual needs and skills.

 **GOAL 5 »**
Embracing students' culture, language and uniqueness

Intelligence is not a fixed attribute; it increases with hard work. We teach persistence, revision and resilience. Our policies, including grading and behavior, reflect this mindset. Evaluation and support for students, staff and schools are based on multiple measures and oriented toward growth.

 **GOAL 6 »**
Empowering students to be active partners in their education

Our staff helps students find their passions and develop their aptitudes. Students will own their learning by setting goals, tracking their progress, and reaching learning targets. Students monitor their educational progress toward a selected pathway to graduation and continuing education or training.





Preparing our Graduates



GOAL 7 » **Building skills in critical thinking, creativity, collaboration, communication, and compassion in a technology–infused environment**

These enduring social and work skills are taught and learned in our schools through a variety of methods, settings, and activities. The integration of technology is reflected in all aspects of learning and teaching. Technology helps students learn in new ways, at higher levels of thinking, and helps them create as well as consume knowledge.

GOAL 8 »

Equipping graduates for further education, career, and citizenship in our globally–connected communities

The District curriculum directs learning and teaching in the district, reflecting our goals, values, and Washington State Learning Standards. District curriculum incorporates career and citizenship skills that reflect our global connectedness. The District has a rich and meaningful student assessment system, using data to customize instruction, determine necessary interventions/enrichments and effectiveness of programs to ensure students master their learning targets.



Marysville School District

Engage

Inspire

Prepare

Board of Directors

Dr. Tom Albright

Bruce Larson

Pete Lundberg

Mariana Maksimos

Chris Nation

Marysville School District

4220 80th Street NE

Marysville, WA 98270

(360) 965-0000

www.msd25.org

[Facebook.com/MarysvilleSD](https://www.facebook.com/MarysvilleSD)

Twitter: @msd25

Marysville School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, or mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. Marysville School District is a drug- and tobacco-free workplace.