

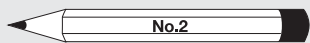


# Project AWARE School Climate Survey Student Version 6-12

1. School District:     Battle Ground             Marysville             Shelton

2. School Name: \_\_\_\_\_

- Please use only a No. 2 pencil.
- Fill circles completely like this: ●



3. Mark which gender you are:

- Boy  
 Girl

4. Mark your grade:

- 6     10  
 7     11  
 8     12  
 9

5. Mark your race:

- American Indian or Alaskan Native  
 Asian  
 Black  
 Hawaiian  
 Hispanic/Latino  
 Multi-Racial  
 White

6. Room # you are in now:

|   |   |   |
|---|---|---|
|   |   |   |
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

*This survey is about how you feel about your school this year. Please choose one answer that best shows how you feel about each item. Do NOT give your name. No one will know who answered this survey. Please answer every item.*

## PART I: School Climate Scale

*Please read each statement and mark the response that best shows how much you agree.*

| <b><u>IN THIS SCHOOL...</u></b>                          | <b>Disagree<br/>A LOT</b> | <b>Disagree</b>       | <b>Agree</b>          | <b>Agree<br/>A LOT</b> |
|--|---------------------------|-----------------------|-----------------------|------------------------|
| 1. Most students turn in their homework on time.         | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 2. Teachers treat students of all races with respect.    | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 3. The school rules are fair.                            | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 4. Students are safe in the hallways.                    | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 5. Rules are made clear to students.                     | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 6. Most students try their best.                         | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 7. Teachers care about their students.                   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 8. The consequences of breaking rules are fair.          | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 9. Students threaten and bully others.                   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 10. Students know how they are expected to act.          | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| <b><u>IN THIS SCHOOL...</u></b>                          |                           |                       |                       |                        |
| 11. Students are friendly with each other.               | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 12. Adults care about students of all races.             | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 13. Students feel safe.                                  | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 14. Students worry about others bullying them.           | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 15. Students know what the rules are.                    | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 16. Students care about each other.                      | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 17. Teachers listen to students when they have problems. | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 18. The school's Code of Conduct is fair.                | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 19. Students know they are safe.                         | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| 20. It is clear how students are expected to act.        | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

## PART I: School Climate Scale *(continued)*

| <b><u>IN THIS SCHOOL...</u></b>                          | Disagree              |                       | Agree                 |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
|  | A LOT                 | Disagree              | Agree                 | A LOT                 |
| 21. Students respect others who are different.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. Adults who work here care about the students.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. Most students follow the rules.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24. Bullying is a problem.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Most students like this school.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Students of different races get along.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Teachers expect the best from students of all races. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Classroom rules are fair.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Most students work hard to get good grades.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Students treat each other with respect.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. Students get along with each other.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. Teachers like their students.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. Students bully one another.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Most students feel happy.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. I am telling the truth on this survey.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## PART II: Techniques Scale

*Please read each statement and mark the response that best shows how much you agree.*

| <b><u>IN THIS SCHOOL...</u></b>   | Disagree              |                       | Agree                 |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
|   | A LOT                 | Disagree              | Agree                 | A LOT                 |
| 1. Students are punished a lot.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Students are praised often.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students are taught to feel responsible for how they act.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Students are often sent out of class for breaking rules.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students are often given rewards for being good.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Students are taught to understand how others think and feel.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Students are often yelled at by adults.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b><u>IN THIS SCHOOL...</u></b>   |                       |                       |                       |                       |
| 8. Teachers often let students know when they are being good.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Students are taught that they can control their own behavior.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Many students are sent to the office for breaking rules.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Classes get rewards for good behavior.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Students are taught how to solve conflicts with others.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Students are punished too much for minor things.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Teachers use just enough praise and rewards; not too much or too little.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b><u>IN THIS SCHOOL...</u></b>   |                       |                       |                       |                       |
| 15. Students are taught they should care about how others feel.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Teachers use just enough punishment; not too much or too little.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Students are often asked to help decide what is best for the class or school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. All students receive rewards for doing a good job.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Students who do not follow rules should be punished more often.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Students who follow rules should be rewarded more often.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## PART III: Student SEL Scale

Please read each statement and mark the response that best shows how much it is like you.

|  | Not like me at all    | Not much like me      | Somewhat like me      | Very much like me     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I blame others when I'm in trouble.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I think about how others feel.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I can control how I behave.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I am good at solving conflicts with others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I feel responsible for how I act.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I care about how others feel.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I think before I act.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I get along well with others.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I am good at deciding right from wrong.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. What others think is important to me.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I am good at waiting for what I want.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I have one or more close friends.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## PART IV: Bullying Scale

Since September, how often has the following been done to you by another student at this school? Please mark the response that best describes how often.

|  | Never                 | Less than once a month | Once or twice a month | Once a week           | Several times a week  | Every day             |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I was teased by someone saying hurtful things to me.  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I was pushed or shoved on purpose.  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students left me out of things to make me feel badly.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. A student said mean things to me.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I was hit or kicked and it hurt.  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. A student told/got others not to like me.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I was called names I didn't like.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. A student stole or broke something of mine on purpose.  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. A student got others to say mean things about me.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Hurtful jokes were made up about me.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. A student threatened to harm me.   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Students told another student not to be friends with me because the other students didn't like me. | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I was bullied in this school.  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark the response that best shows how often another student did this either in or out of school.

|   | Never                 | Less than once a month | Once or twice a month | Once a week           | Several times a week  | Every day             |
|---|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 14. A student <i>sent me</i> a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging.        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. A student <i>sent to others</i> a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging. | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## PART IV: Bullying Scale *(continued)*

Please mark the response that best shows how often another student did this either in or out of school.

|   | Never                 | Less than<br>once a<br>month | Once or<br>twice a<br>month | Once<br>a week        | Several<br>times<br>a week | Every<br>day          |
|---|-----------------------|------------------------------|-----------------------------|-----------------------|----------------------------|-----------------------|
| 16. A student <i>posted</i> something mean or hurtful about me on a social media website, such as Facebook, Twitter, or Instagram.  | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |
| 17. A student <i>pretending to be me</i> sent or posted something hurtful or mean <i>about me or others</i> using text messaging, a social media website, email, or a similar method. | <input type="radio"/> | <input type="radio"/>        | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/> |

## PART V: Student Engagement Scale

Please read each statement and mark the response that best shows how much you agree.

|  | Disagree<br>A LOT     | Disagree              | Agree                 | Agree<br>A LOT        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I pay attention in class.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I try my best in school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I feel happy in school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I follow the rules at school.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I turn in my homework on time.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. My school is a fun place to be.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. When I don't do well, I work harder.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. I get good grades in school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I like students who go to this school.                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I stay out of trouble at school.                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I have plans for after high school (college, service, trade school). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I like this school.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I answered all items truthfully on this survey.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

***Thank you for taking time to complete this survey.***